

HOW TO CONTACT US

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WHEN ARE THE MEETINGS?

The CGEA Spring Meetings are listed below:

April 8-10, 2010

Loyola University Stritch School of Medicine
Maywood, Illinois

March 17-19, 2011

University of Nebraska College of Medicine
Omaha, Nebraska

2012

Washington University School of Medicine
St. Louis, Missouri

The CGEA Fall Meeting is held in conjunction with the AAMC Annual Meeting. The dates are listed below:

November 6-11, 2009
Boston, MA

**Don't delay any longer!
Go to
cgea.net
select Membership
then complete the form.**



**CENTRAL
GROUP ON
EDUCATIONAL
AFFAIRS**

WHAT IS THE CGEA?

The Central Group on Educational Affairs (CGEA) of the Association of American Medical Colleges (AAMC) is a regional organization of thirty-seven (37) medical schools. The purpose of the CGEA is to encourage and facilitate communication among members and to provide a forum for discussion of medical education matters.

The CGEA is one of four regions that comprise the national GEA (Group of Educational Affairs). Medical schools in our region are located in Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin; as well as Canada. The CGEA has two annual meetings, a spring regional meeting at a member institution and a fall meeting at the annual AAMC meeting. Faculty and staff of CGEA schools who are interested in medical education (from undergraduate and graduate to lifelong learning) are welcome and encouraged to participate in these meetings.

WHY JOIN?

The opportunities abound for:

- Networking
- Learning how others address educational issues and trends
- Finding collaborative research partners
- Mentoring through "Scholarship Consultations" for works in progress
- Participating in workshops pertaining to leadership and scholarship
- Sharing resources through our annual education resources exchange sessions!

WHAT CAN CGEA DO FOR YOU?

You can join CGEA by completing a membership form from our website: www.cgea.net. When you join, you have the opportunity to indicate which section and/or special interest groups you in which have an interest. The four sections are:

- Continuing Medical Education
- Graduate Medical Education
- Research in Medical Education
- Undergraduate Medical Education

The special interest groups are:

- Academic Development
- Basic Science
- Clerkship Administrators
- Continuing Quality Improvement
- Culture and Health
- Curriculum
- Educational Leadership
- Faculty Development
- Libraries in Medical Education
- Medical Humanities
- Population Medicine
- Standardized Patients/Simulation
- Technology in Medical Education

You will also be added to our email list, which is moderated to ensure only CGEA business is sent to you.

Attending the fall and/or spring meeting is a great way to get more involved. The spring meeting offers a more intimate group where you will have opportunities to network. This meeting is held at one of the member institutions and offers a plethora of workshops, meetings, and research presentations that span the spectrum of undergraduate, graduate and continuing medical education. The interdisciplinary focus

on practical educational applications as well as the impact of policy changes makes this one of the best meetings you could attend all year!

In addition to all of this, the CGEA has developed specialized certificate programs in which you can participate. They include:

- Clerkship Administrator
- Educational Leadership and Management
- Medical Education Research

RESEARCH OPPORTUNITIES

To promote interdisciplinary medical education research, the CGEA offers a collaborative research grant each year. The purpose is to encourage and facilitate communication among members and to provide a forum for discussion of medical education matters. The purpose of the CGEA is to encourage communication among members and to provide a forum for discussion of medical education matters. It also serves in a resource and advisory capacity to the GEA Steering Committee and the AAMC. The CGEA's primary concern is the process of education in the settings in which it takes place. Ultimately – we seek to advance what we do as a community of educational scholars. An announcement requesting proposals is emailed with ample opportunity to prepare your submission.

