

Organizational Notes on the CGEA Faculty Development SIG

The organizational meeting of CGEA's new Faculty Development Special Interest Group was held on Friday, March 26, 1999 during the annual conference. The meeting was conducted by Linda Roth, Ph.D., of Wayne State and Deborah Simpson, Ph.D., of the Medical College of Wisconsin.

Informational Comments

Introductory remarks included information about the background, purpose, and recent and planned activities of the AAMC National Faculty Development SIG. Also, news about HRSA-funded national faculty development initiatives in the specialties of Family Medicine (Faculty Futures Initiative, or FFI), Internal Medicine (General Internal Medicine Faculty Development, or GIMGEL), and Pediatrics (Faculty Development for Pediatrics Generalist Faculty Teaching in Community-Based Ambulatory Settings) was provided. Representatives of each of these groups provided handouts to participants, and Ardis Davis of FFI additionally provided a draft table of contents for the proceedings document to be published from the "Title VII Faculty Development: Current Results and Future Directions" conference held before the Society of Teachers of Family Medicine conference in April, 1998. For further information about any of the above topics, please contact [Linda Roth](#).

Creation of the CGEA Faculty Development SIG

Following the initial discussion, the majority of the meeting was devoted to articulating the needs and interests of Central Region SIG members.

Communication

Participants were enthusiastic about creating a forum for communication and networking among region members. Both a regional faculty development web page and a listserv were suggested. Both Marshall Anderson and Jay Thomas have offered to assist us in creating a computer-based communication tool.

Functions

Create a substantive session for upcoming annual CGEA meetings. Topics suggested included development for faculty developers themselves (e.g., a "care and feeding" session).

Disseminate references for readings, resources, etc. Through adapting "journal watch" methodology, foster communication of timely information regarding topics in faculty development. For example, updates about funding could be shared among members, or articles of possible interest to members could be pointed out by regular readers of certain journals.

Provide/foster mid-career development and interdisciplinary connections (across degrees and medical specialties, e.g., other allied health professionals).

Governance

Linda Roth was elected Convener, with the following steering committee members:
Christine Taylor, Ann Walling, and Howie Zeitz

Communication vehicle notes:

Jay Thomas: A "Web forum" allows you to post a question/issue; when people sign on they have access to everything, as they would in a file cabinet.