

Technology in Medical Education SIG  
CGEA Spring Conference hosted by The Ohio State University  
April 11, 2008

### **TIME Meeting Notes**

1. Technology-related surveys: AAMC Technology and 2005 TIME-instigated survey
  - There is opportunity for input into the AAMC's GIR Technology Survey
  - One of the continuing themes regarding these surveys is the contact / distribution list. Usually it is multiple people at each institution that can best answer the questions.
  - Heather Hageman [hagemanh@msnotes.wustl.edu](mailto:hagemanh@msnotes.wustl.edu) volunteered to collect feedback about the survey
  - The group discussed the benefits and drawbacks of using product (software, device, company) names and/or more detailed descriptions to help survey responders give feedback. For example, using Angel as an example for "Course Management System."
  
2. Common themes across institutions in Technology in Medical Education (also see Short Survey Results below)
  - Web 2.0 and how it will change learning environment / teaching styles. Also, methodology to link to student performance portfolio.
  - PBL: expansion and how to incorporate a more meaningful use of Course Management Systems (specifically, how to solve students searching during PBL sessions)
  - Simulation
  - Transforming Med Ed PORTAL from a repository to course management system
  
3. Elections
  - Kudos to Larry Hurtubise for his leadership in 2007-2008.
  - The duties of the TIME Keeper were delineated as setting the TIME SIG meeting agenda, running the meeting (at which the new TIME Keeper is elected) and proposing and submitting a SIG-sponsored panel or workshop for the CGEA meeting.
  - The TIME Keeper elect records the next SIG meeting and takes the TIME Keeper duties the following year.

TIME Keeper inducted: Laura Dast [lcdast@wisc.edu](mailto:lcdast@wisc.edu)

TIME Keeper elect: Elizabeth Ryan [e-ryan@northwestern.edu](mailto:e-ryan@northwestern.edu)

TIME Member-at-large (term continued): Joanne Walters [jwalters@mcw.edu](mailto:jwalters@mcw.edu)